UTAH ATE SKILL CERTIFICATION
STUDENT PERFORMANCE EVALUATION
Test Number: #805 Test Name: Introduction to Information Technology

(PRINT) Student's Name: _____ Date: _____

(PRINT) Teacher's Name: _____ School: _____

Teacher's Signature: _____ District: _____

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives below. Performance objectives should be completed and evaluated anytime during the course. Students who achieve a 3 or 4 (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued and ATE skill certificate.

INSTRUCTIONS:

● Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.

● Students should be encouraged to repeat the objectives until they have performed at a minimum of a number **3 or 4 on the rating scale (moderately to highly skilled level)**.

4 = highly skilled	Successfully demonstrated without supervision
3 = moderately skilled	Successfully demonstrated with limited supervision
2 = limited skill	Demonstrated with close supervision
1 = not skilled	Demonstration requires direct instruction and supervision

● When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), **"Y" (Y=YES)** is recorded on the performance summary evaluation form. If a student does not achieve a 3 or a 4 (moderately to highly skilled level), then an **"N" (N=NO)** is recorded on the summary sheet for that objective.

● All performance objectives **MUST** be completed and evaluated prior to the written test.

● The teacher will bubble in **"A"** on the answer sheet for item **#81** for students who have achieved **"Y"** on **ALL performance objectives**.

● The teacher will bubble in **"B"** on the answer sheet for item **#81** for students who have **ONE or more "N's"** on the performance objectives.

● The signed evaluation sheet(s) **MUST** be kept in the teachers' file for two years.

● A copy is also kept on file with the school's ATE skills certification testing coordinator for two years.

				Introduction to Information Technology **Performance Objectives**
Yes		**No**		**Standard 1 - Understand current issues related to Information Technology.**
4	**3**	**2**	**1**	
				● Demonstrated ethical behavior ● Completed an on-line IT interest survey
Yes		**No**		**Standard 2 - Complete projects and assignments in the area of Interactive Media.**
4	**3**	**2**	**1**	
				● Created original digital graphics through scanning, editing and illustration ● Created original digital audio through capture and narration ● Created an interactive multimedia project using a design model that includes audio, animation, graphics and links ● Created a web page using an HTML editing program
Yes		**No**		**Standard 3 - Complete projects and assignments in the area of Information Support and Services.**
4	**3**	**2**	**1**	
				● Demonstrated proper handling techniques of hardware components ● Disassembled and rebuilt a computer system either individually, in teams or with the instructor ● Created a flat-file database ● Performed a database query
Yes		**No**		**Standard 4 - Complete projects and assignments in the area of Network Systems.**
4	**3**	**2**	**1**	
				● Accessed and used network resources such as files and printers on the school's LAN ● Accessed Internet resources ● Created a diagram of a LAN, WAN and MAN ● Pinged a network
Yes		**No**		**Standard 5 - Complete projects and assignments in the area of Programming and Software Development.**
4	**3**	**2**	**1**	
				● Created an application using a programming language ● Created a web page using HTML code with Java Script
Yes		**No**		**Standard 6 - Complete an end-of-course project and attend work-based learning activities.**
4	**3**	**2**	**1**	
				● Created end-of-course project on an IT topic or career (It is recommended that this project be completed as a team project) ● Optional: Attended a work-based learning activity